



The Primary PE



and Sport Premium

Planning, reporting and
evaluating website tool

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Key achievements to date until July 2025:</p> <p>All Year 5/6 children have been swimming throughout the year with well over half of them achieving expected levels. We have the highest number of children to pass than in previous years.</p> <p>Continued positive feedback from the implementation of Complete PE to support our curriculum. The curriculum has been changed and adapted to suit the needs of our children.</p> <p>More classes are consistently running the Golden Mile each day to add to active school day.</p>	<p>74% of year 6 children are able to swim 25m which is the highest number the school has achieved.</p> <p>Children now access two shorter sessions of PE per week. Feedback from children has been positive as they are exposed to different sports across the week. They can look forward to a different sport if they have not enjoyed the first session of PE.</p> <p>More children are achieving their target of being active for 60 extra minutes during the school day as children are consistently running the golden mile. Teachers are ensuring more opportunities for extra movement during the day.</p>	<p>We are still continuing to increase the participation in sports for girls and the range of sports they access.</p> <p>The number of cluster events entered has not been as high as last year.</p>	<p>Less than 50% of each after school club was girls. Although we have had a fantastic response to our 'girls only' football sessions at play time, we would like more girls to access our extra curricular opportunities. We will plan our clubs around responses on koboca in the Autumn term.</p> <p>There were lots of clashes with sporting competitions this year. Events have been cancelled for a number of different reasons. In some cases our PE School Sport Coordinator has delivered in house competitions instead of competing against other schools.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training, curriculum evaluation.	<ul style="list-style-type: none"> • Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for class teachers who need support in certain areas. • Create CPD timetable for co-delivery CPD delivered by our PE & School Sport Coordinator based on confidence surveys and observations. • Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership. • PE resources updated to enable high quality teaching to take place. • Use the insight from our "Physical Activity & Wellbeing" survey results to inform curriculum updates. • Use the new Physical Literacy consensus statement to consider the purpose & intent of our curriculum and whether this is matched to implementation.
To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	<ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer, reflecting pupil voice preferences of the less active groups in school (Pupil Led Games, dodgeball, games, team building, gymnastics) • Implementation of new extra-curricular timetable, ensuring balance for gender equality. • Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Review activity levels across the school day with teachers, considering feedback from pupil voice, and direct staff towards training and resources provided by VRSSP. • Year 6 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use leadership ideas from School Sport Organising Crew & Vale Royal Primary Leadership Academy participants.

Intended actions for 2024/26

Raise the profile of PE and sport across the school, to support whole school improvement.	<ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Continue celebrations by introducing PE and School sport to Celebration worship every term/half-term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate through the use of our school Social Media.
Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	<ul style="list-style-type: none"> • Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, running. Additional workshops on offer – curriculum time to engage all pupils. • Focus particularly on those pupils identified as semi-active/not active in our pupil voice survey, who do not take up additional extra-curricular opportunities.
Increase the number of pupils participating in an increased range of competitive opportunities.	<ul style="list-style-type: none"> • Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.) • Inter: Engage with an increased number of Inter competitions for both KS1 and KS2. • Team fixtures/friendly competitions and School Games competitions. • Review participation to ensure event entries match our pupils motivation, competence and confidence (via Celebrate, Aspire & Inspire categories) and provide equal opportunities for boys and girls.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting??	How will you know? What evidence do you have or expect to have?
<p><u>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training, curriculum evaluation.</u></p> <p>Staff Confidence in September 2024 shows that 80% of teachers feel confident in teaching all areas of PE.</p> <p>We predict that by July 2025, 100% of staff we feel confident in teaching all areas of the curriculum.</p> <p>July 2024, Lesson observation feedback showed that 60% of lessons were 'high quality'. By July 2025 we predict that all teachers will have been trained and that 80% of all lessons being delivered will be 'high quality'.</p> <p>Pupil voice data from 2023/24 shows that 74% of pupils saw themselves as 'Very Active' or 'Active'. By 2024/25, we predict that this will increase to 85%</p> <p>Pupil attainment data in July 2024 showed that 96% of FS and 91% of KS1 and 76% of KS2 were achieving ARE.</p> <p>By July 2025, we predict that 100% of FS, 80% of KS1 and 91% of KS2 will achieve ARE.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE & School Sport Coordinator co-delivery support.</p> <p><u>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</u></p> <p>In 2023-2024 75% of FS/KS1 and 40% of KS2 attended extra-curricular clubs at school.</p> <p>Through the addition of new clubs we predict that by July 2025, 90% of FS/KS1 and 50% of KS2 will be attending extra-curricular sports clubs</p> <p>By July 2025 we predict that 85% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school:</p> <p>In 2023/2024, only 40% of all pupils were active for 60 minutes a day, 7 days a week on average. By July 2025, we are going to challenge 60% of pupils to</p>	<p>VRSSP Co-delivery Evaluation – Anna Robinson took part in the co-delivery sessions. This was very successful and benefitted Annas delivery of PE. "It was really interesting to watch how Lucy structured the lessons. When she was here, Lucy led sessions and introduced lots of different ideas for warm-ups and techniques, especially when teaching Athletics. I then used these skills in my PE lessons every other week. Athletics really isn't my strongest area, so it was really useful."</p> <p>All KS2 children have completed the Pupil Activity and Wellbeing Survey on Koboca. This gave us an insight into which sports children would like to take part in, as well as their activity levels during the day. This allowed us to plan our afterschool clubs and target specific children who deem themselves to be 'not active' during the day.</p> <p>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times. Most children start the day with physical activities, which encourages regular exercise, enjoyment of PE and a healthy mind. These include 5-a day, Go Noodle or The Golden Mile.</p> <p>We will ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs. This has included opportunities for extra physical activity. KS1 sports clubs proved very popular this year with Multiskills, Teambuilding Games and Gymnastics being oversubscribed. These are sports which children mentioned in their Koboca survey that they would like to try.</p>

Expected impact and sustainability will be achieved

achieve an average of 60 minutes a day 7 days a week.

Sustainability: Now they are trained, midday assistants to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.

Raise the profile of PE and sport across the school, to support whole school improvement.

We predict that by July 2025, 60% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.

Our school social media full of information about matches/clubs/results and pupils are keen to get involved.

By raising the profile of PE, Physical Activity and School sport, by July 2025 we are going to challenge 90% of all pupils to achieve an average of 60 minutes a day 7 days a week.

Sustainability: Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.

Fitness club will start to have a small cost to parents attending once the uptake and value in club is established.

Increase the number of pupils participating in an increased range of competitive opportunities.

2023/24, 100% of children in KS2 competed in 2 Intra level 1 competitions. (Sports day and cricket competition).

100% of KS1 competed in 1 Intra level 1 competition, (Sports day).

By July 2025 this will increase through more competitions in lesson time by celebrating learning at the end of a unit. We predict that

100% of KS1 will access 3 competitions and

100% of KS2 3 competitions.

Competition intent based on success via demonstration of specific life skills and values.

We have developed PhysKids Play Leader roles who create activities to make lunchtimes more active. We have a dedicated midday supervisor who supports children in organising games and keeping children as active as possible during lunchtime.

We continue to have high levels of engagement in our outdoor gym which has provided all children with the opportunity to do extra physical exercise throughout the school day.

Every Friday all children attend a Celebration Worship. During this time we celebrate any sporting achievements which have happened that week. The children have received many certificates from competitions they have been to. We also encourage children to tell us about any sporting achievements they have at home so this can be celebrated in school. These celebrations are also shared on our school social media for our whole school community so see.

We have attended a number of tournaments and festivals this year to give as many children as possible the opportunity to take part/compete. By taking our family support worker to events and competitions it means that more children are able to attend. Children who need more support to access such events feel able to go with the support of our FSW. The wellbeing of all children is supported. Children have accessed a number of sporting events and competitions across this academic year such as Reception Balance Festival, Tri-Golf event, KS1 Multiskills event, Year 3/4 football event at Moss farm, KS2 dodgeball festival.

Expected impact and sustainability will be achieved

2023/24, 71% of KS1 took part in 2 Inter competition and 54% of KS2 participated in 3 Inter competitions (football, tri-golf and dodgeball). By July 2025, we predict that 80% of KS1 and 70% of KS2 will take part in a level 2 Inter competition.

Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers.

With more staff members on the school business insurance it means more children can be taken to events, competitions and fixtures.

Intra sport competitions have taken place in KS2 including Sports Day and a Cricket competition.

