Witton Church Walk CE Nursery & Primary School Music Development Plan

Our Music curriculum provides a creative, varied and engaging programme of music that inspires pupils to develop a love of music and their talent as musicians. We aim to equip pupils with the knowledge, skills and experience to increase their self-confidence, creativity and sense of achievement. Pupils will learn to perform, listen to, review and evaluate music across a range of musical periods, genres, styles and traditions. They will learn to sing and use their voices to create and compose music on their own and with others. They will understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. Whole-school singing, ensemble playing, experimenting with the creative process and listening to fellow pupils performing will support the development of teamwork and sense of belonging to the school community.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	09/10/24
Date this summary will be reviewed	01/09/24
Name of the school music lead	Hayley Mogford
Name of school leadership team member with responsibility for music	Jo Osborn
Name of local music hub	Edsential 'Musical Routes' Education Hub/Love Music Trust
Name of other music education organisation	Create Music

Part A: Curriculum music

Our Music Curriculum

We follow the sequences of learning in the key areas of singing, listening, composing, and performance/instrumental performance set out in the Model Music Curriculum guidance to ensure a steadily increasing development of musicianship through each Key Stage. This is taught in weekly music lessons, daily worship and through cross-curricular activities.

Sing Up Music Curriculum units are used as an integrated and holistic approach to musical learning. Sing, Listen, Compose and Play units engage pupils in active and creative activities to develop skills in singing, improvising and composing, listening and appraising, instrument learning and learning the elements of music. Pupils listen to a broad and diverse repertoire of music to support understanding of cultural, social, and historical context of music, helping them to develop active listening skills and to learn the language of music.

Pupils in Year 3&4 receive 10 weeks of ukulele tuition which is delivered by specialist instrumental tutors from the local music hub.

Impact

The expected impact of our Music curriculum is that pupils have a broad experience of different genres and styles, and are able to use this experience to discover genres and styles that they can listen to that will support their wellbeing and enhance their lives long term. We expect them to have self-confidence in their ability as musicians and to use the skills they learn to be creative and feel a sense of achievement. Pupils will feel confident to take risks and have resilience when faced with challenges, not just in music but with all aspects of their learning. We expect that the joy of music making will enrich each pupil while strengthening the shared bonds of support and trust with other pupils and school staff.

Part B: Co-curricular music

Pupils have the opportunity to continue with ukulele tuition in peripatetic 1:1 and small group lessons with specialist instrumental tutors from the local music hub. Create Music provide peripatetic 1:1 and small group guitar lessons. All peripatetic lessons are delivered weekly in school.

Our school choir meet each week to learn songs to perform. Opportunities to perform include Sing the Christmas Story and AmaSing at Chester Cathedral, and within our local community.

Part C: Musical experiences

Pupils sing regularly in class and in whole school assemblies, developing singing technique, musicianship, and skills needed to perform in large ensembles. During worship, pupils listen to a wide range of music from the recommended listening section of the Model Music Curriculum.

Pupils are given the opportunity to perform each term during family sharing afternoons, and key stage productions. Our Early Years and Key Stage One pupils perform in a Christmas Production in the Autumn Term. Key Stage Two pupils deliver an end of year music concert in a local venue to showcase their musical learning.

Our pupils have the opportunity to experience music as part of an audience, during our whole school visit to a professional pantomime. As part of our 'Doors of Opportunity', pupils in Year 5 & 6 will visit Liverpool Philharmonic Hall and experience professional Musical Theatre.

Pupils in Year 5 take part in the Northwich Schools' Singing Festival 'Northwich Sings'.

In the future

Actions	Success Criteria
 To further promote instrumental lessons within school and locally To continue to increase opportunities for children to experience musical events outside of school 	 An increase in the number of pupils engaging with instrumental lessons in school and locally Year 5 visiting Liverpool Philharmonic Hall, Year 6 visiting a theatre to experience a professional musical theatre production, Choir to take part in the 'Young Voices' concert at Co-op Live in Manchester

Further information

Create Music - School Guitar Lessons: www.wecreatemusic.co.uk

Edsential 'Musical Routes' Education Hub – School Ukulele Lessons and other opportunities: https://edsential.com/music/

Edsential Music Centres – Instrumental lessons outside of school: https://edsential.com/music-for-families/

Brio Northwich Memorial Court – Local Musical Performances: <u>https://brioentertainment.org/</u>

Stagecoach Northwich – Performing Arts Training: <u>https://www.stagecoach.co.uk/northwich</u>

The Department for Education Guide for parents and young people: <u>https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people</u>