

# **Witton Church Walk C of E Nursery and Primary School**



## **School Improvement Plan**

**2024 – 27**

**A Guide for Pupils, Parents and Carers**

At Witton Church Walk Primary School we are always looking for ways that we can improve. We like to keep up to date with new and current initiatives but keep our values-based education at the heart of what we do. We are committed to providing a broad and balanced curriculum which is enriching and exciting. Detailed below are some of the priorities we are working on to improve the education of all our children and some suggestions of the things you can do to support us.

Action	How are we going to do this?	How can you help?
To ensure the curriculum we provide enables pupils to remember important content over time in each subject.	<ul style="list-style-type: none"> <li>✓ Consider what barriers individual children or groups of children may have in accessing the curriculum.</li> <li>✓ Review what we offer to try and close the gap and overcome identified barriers.</li> <li>✓ Gather information from the children and families about how we can best support you.</li> <li>✓ Continue to offer a wide range of pastoral support to support a growing number of emotional needs.</li> <li>✓ Ensure our school trips offer all children the opportunity to access our curriculum by promoting first hand experiences.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talk to us about any barriers you identify or concerns you have.</li> <li>✓ Make sure you apply for Pupil Premium funding if you think you may be eligible.</li> <li>✓ Engage with parent consultation meetings to discuss your child's progress with teachers.</li> <li>✓ Keep us updated with any relevant changes to your home life or family circumstances.</li> </ul>

Action	How are we going to do this?	How can you help?
To continue to improve attendance and punctuality across the school	<ul style="list-style-type: none"> <li>✓ Share information with parents about attendance and implications of high absence and lateness.</li> <li>✓ Monitor attendance of individuals who fall below 96%.</li> <li>✓ Work closely with the Educational Welfare Team</li> <li>✓ Identify concerning patterns of absence and work with families to overcome barriers to school attendance and punctuality</li> </ul>	<ul style="list-style-type: none"> <li>✓ Encourage independence skills and morning routines to ensure that you arrive on time with your children.</li> <li>✓ Talk positively about school and the importance of good attendance.</li> <li>✓ Follow our school policy surrounding absence through sickness.</li> <li>✓ Talk to us if you are struggling to get your child into school so we can support you with this.</li> </ul>
To promote a love for reading which will allow each child to access all areas of the curriculum	<ul style="list-style-type: none"> <li>✓ Promote reading in every classroom through inviting book areas, class story time as well as regular reading opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Share and enjoy lots of stories at home.</li> <li>✓ Read regularly with your children at home.</li> <li>✓ Practise phonic sounds and activities at home.</li> </ul>

<p><i>'The more you read, the more you will know. The more you learn, the more places you will go'</i> Dr Seuss</p>	<ul style="list-style-type: none"> <li>✓ Provide high quality phonics teaching across the school through the use of the 'Little Wandle' program.</li> <li>✓ Provide parent workshops/information sessions to help support parents on knowing how they can help at home.</li> <li>✓ Reward the children and celebrate the children's achievements through the reading stars program.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Attend and support parent workshops and events.</li> <li>✓ Take your children to the library.</li> <li>✓ Model positive attitudes towards reading, and reading for pleasure at home.</li> <li>✓ Once every half term the library will be open to parents, this will be led by 2 of our governors. The date will be shared with you at the beginning of the term. Please visit.</li> </ul>
<p>To provide an environment rich in vocabulary through the use of talk which in turn will lay the foundation for high expectations in writing.</p> <p><i>'If you can't say it, you can't write it... writing floats on a sea of talk'</i> James Britton</p>	<ul style="list-style-type: none"> <li>✓ Develop vocabulary across the curriculum</li> <li>✓ Ensure high expectations of the use of English grammar.</li> <li>✓ The writing curriculum provides the building blocks needed to create a substantial piece of writing with high expectations.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Engage with information shared with you.</li> <li>✓ Engage in social interaction through play, visits to museums, galleries, days out to places of interest and being present in these moments.</li> <li>✓ Talk, talk, talk with your children.</li> </ul>
<p>To ensure there are planned opportunities throughout the curriculum, alongside those moments of awe and wonder, that make us look up, look inwards and look outwards.</p>	<ul style="list-style-type: none"> <li>✓ Develop a spiritual pathway for children and staff to allow us to look deeper and ask those big questions regarding sharing God's light, sharing God's love and following God's path</li> <li>✓ Identify moments of possible awe and wonder throughout our curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ask your children to tell you about what they have been learning about and find out if there have been opportunities that have made them stop and think 'wow'. Find out how this has happened.</li> </ul>

# Witton Church Walk C of E Primary School

At Witton we are a partnership of school, church, home, the Diocese and community. We create a stimulating and caring environment, grounded in Christian belief and practice, so that all members of our school community can flourish. We all appreciate and value what it means to be a positive member of a diverse and multicultural community. Time is taken to value and nurture each child educationally, creatively and spiritually. Children and staff are encouraged to aim for 'Everyday Excellence' and believe in themselves. Understanding and valuing their self-worth and the importance of their place and purpose in our community to be the person they are fully

**How can the children help?**

