



New to KS2  
Monday 12<sup>th</sup>  
June

Every Adventure  
requires a first step



CHESHIRE CAT



# Meet the Team

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Mrs Parr

KS2 Lead

Miss Merchant

Miss Robinson

Mrs Ball

Miss McDermott

Miss Mottram

Mrs Davies

# The Wider KS2 Team

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Mrs  
Kenyon

Miss  
Clark

Mr  
Green

Mrs  
Whittaker

Mrs  
Delahunty

Mrs Kelly



# What will stay the same?

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- ❖ The children are still expected to read at home and children will still take part in the Star Readers Reward System
- ❖ Homework will still be sent home once a week. If you need any help in supporting your child with any work please feel free to contact the teachers via the school office. The children are expected to complete their homework each week, this will come home on a Friday and need to be back in school by the following Wednesday.
- ❖ PE will be taught once a week and your child will be expected to come to school on that day dressed in their PE kit. If the day changes for any reason we endeavour to let you know in plenty of notice.

For both Homework and PE Kits we encourage the children to be more responsible for remembering their own items for school when they are due in. We use this opportunity to work on your child being more independent, remembering to bring it in on time and not relying on you to do it for them



# What will change?

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- ❖ From September the children will be expected to come into school in the morning on their own, with messages sent to class teachers via the school office or the member of staff on the gate at the start of the day.
- ❖ Children will have a slightly shorter lunch time and there will be no scheduled afternoon break.
- ❖ Children will continue with their phonics learning if necessary however, this will be taught alongside Essential English (spelling - building on their phonics, grammar and punctuation sessions)



# What will change?

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- ❖ Assessments will take place at the end of every term so that we can gauge an accurate picture of your child's progress
- ❖ The children will now only receive a free school lunch if they are in full receipt of pupil premium
- ❖ Dedicated time will be allocated to learning times tables. This is a core area of learning that will be an important focus for next year, as it is a fundamental skill at the core of many mathematical concepts. Currently, there is a Times Table Check for Year 4 children, so we start learning times tables through games, songs and learning strategies to improve the children's recall. If children continually fail to complete their homework they will be expected to stay in during a breaktime to complete it with a member of staff.

# Multiplication Tables Check

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The Multiplication Tables Check is for Year 4 children and will test/check to see if they can fluently recall **ALL** multiplication tables (**up to  $12 \times 12$** )

- ❖ The check will take place in June and will be fully digital (iPad/netbook)
- ❖ Children will get **6 seconds** from the time the question appears to input their answer
- ❖ This means that children must be able to **read, recall and enter** their response within 6 seconds

This is why we begin to dedicate time to Times Table Games / Practice straight away in Year 3

The importance of using Times Table Rockstars at home as well as in school is essential to preparing the children for this check.



# Expectations for Parents

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- ❖ Continue to support home learning tasks, including reading, Times Table practise and encouraging your child on Times Table Rockstars
- ❖ That you help your child with their homework by encouraging them to do it.
- ❖ That you support us in school by engaging with any activities that may take place in school with your child
- ❖ Continue to read and engage with information sent from school
- ❖ That you come and speak to a member of staff if you have any concerns or if you would like to share any news with us





Education is a shared  
commitment between  
dedicated teachers,  
motivated students and  
enthusiastic parents with  
high expectations.

*Bob Beauprez*

meetville.com

# Expectations for the children

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- ❖ Engage with new learning experiences and opportunities
- ❖ Follow our Heartsmart and Christian Values and school rules set out in our Relationships policy, setting an example for the younger children
- ❖ Rise to the challenge of being more independent and responsible for their learning and to become organised and realise that they have to do things for themselves e.g. remembering reading books and homework